



INCLUSIVE LEARNING FOR VISUALLY IMPAIRED CHILDREN AT A MODERN ELEMENTARY SCHOOL



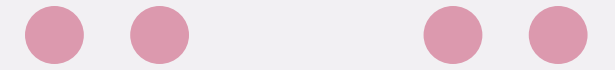


Participation :

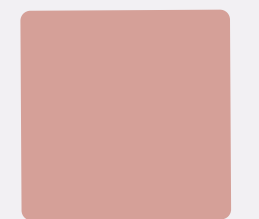
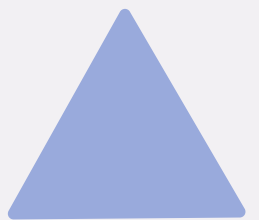
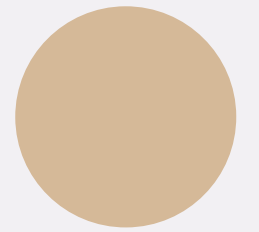
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Introduction



Inclusive education is a school where all students are in the same class, offering a viable and challenging educational program, but tailored to the abilities and needs of each student, and providing assistance and support from teachers to help students achieve success.



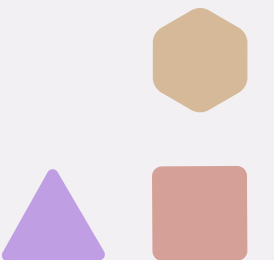
Inclusive education encompasses all aspects of education that enable children with special needs to obtain their basic rights as citizens (Putra, 2022).

Research Methods

Library Research

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1. preparing the necessary equipment
2. collecting relevant sources
3. time management
4. recording the research materials that have been conducted.



Data includes

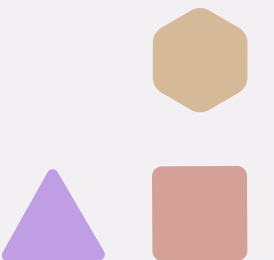
Secondary data

- 1 books relevant to the writing topic
- 3 articles from the internet

- 2 scientific works
- 4 previous theses that support the chosen topic

Primary data

Observational data



RESULTS AND DISCUSSION

Preliminary Activities



Closing Activities

Core Activities

Student



Institutions

Parents



Barriers to Inclusive Education for Visually Impaired Children in Modern Elementary Schools :

1. Extra Support

2. Availability of Resporces

3. Deep Understanding

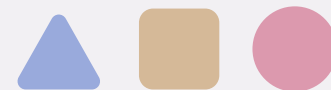
4. Curriculum Adjustment

5. Patience and Dedication

6. Limited Human Resources

Evaluation of Inclusive Learning Implementation for Visually Impaired Children in Modern Elementary Schools :

- 1 Use of Diverse Learning Methods
- 2 Thorough Learning Planning
- 3 Support and Classroom Management
- 4 Continuous Evaluation
- 5 Training and Self Development



Conclusion



The implementation of inclusive education for visually impaired children in modern elementary schools shows significant efforts to create an inclusive and supportive learning environment.

Continuous evaluation of learning outcomes and support for teacher training and self-development are key to enhancing the effectiveness of inclusive education in the future



Thank You

