INSTITUT PANGERAN DHARMA KUSUMA

IMPLEMENTATION OF MIND MAPPING LEARNING METHOD TOWARDS CONVERSATION ABILITY OF NON-FORMAL ELEMENTARY SCHOOL STUDENTS IN ENGLISH LEARNING

Ratna Sari, Aan Yuliyanto, Rogibah, Eka Nengsih Kardiyanti Y,
Ai Siti Nurhaeni, Abidin

INTRODUCTION

In this era of globalization, English language skills are not only seen as a means of communication but also as a means of accessing information, technology, and culture from various parts of the world. Therefore, mastery of English, especially conversational skills, is crucial, especially for students at the elementary school level, which is the initial foundation of their education (Pokhrel, 2024).

The mind mapping learning model is a learning model that studies concepts or techniques for remembering things with the help of a mind map (using concept maps, recording learning material expressed in the form of diagrams containing interconnected symbols, codes, images, and colors) so that both human brains can be used. maximally Lestari and Yudhanegara in (Yuliyanto et al., 2023)

MIND MAPPING LEARNING MODEL

According to the Ministry of National Education, mind-mapping learning is an interaction between students and educators and learning resources in a learning environment. The essence of mind-mapping learning is interconnected between teacher and student, where a teacher can change the student's character to be better than before. Of the many learning models, mind mapping is an organizational thinking tool that makes it easier for someone to place various information in their memory and then retrieve that information whenever they need it. The mind-mapping learning model has several distinctive characteristics, namely that there is a big theme that is placed in the middle (becomes the center) and branches into several sub-themes sequentially according to their roles. This classification makes it easier for mind map makers and readers to understand and recognize the information presented.

MIND MAPPING

The mind mapping learning model is a learning model that studies concepts or techniques for remembering things with the help of mind maps (using concept maps, recording learning material in the form of diagrams containing interconnected symbols, codes, images, and colors) so that both parts of the human brain can be used optimally Lestari & Yudhanegara in (Yuliyanto et al., 2023). Thus, it can be concluded that the mind mapping learning model is a learning activity that utilizes mind maps as a tool for remembering, understanding, and conveying ideas visually using pictures, writing, colors, symbols, and graphic media.

CONVERSATION

Conversation is the ability to communicate verbally, either face to face or long distance, with a person or group of people. Speaking ability is the ability to express opinions, thoughts, and feelings to a person or group orally, either face-to-face or at a distance. Meanwhile, Wilkin in Maulida (2001:14) states that the aim of teaching English today is to speak. Furthermore, Natural (Widya, 2011) states that speaking skills are the ability to compose sentences because communication occurs through sentences to display the differences in behavior that vary from society. Severa aspects refer to measuring speaking skills according to (Meriastuti, 2018) in (Yuliyanto, 2024), namely pronunciation, grammar, vocabulary, fluency, and comprehension.

ENGLISH

Learning a foreign language like English in the era of globalization is essential. English is an international language that is widely used to communicate between countries, so it is important to introduce it from an early age. Explaining that children younger than 11-12 years old, with favorable circumstances, have a greater chance of becoming more fluent in acquiring a foreign language, even like native speakers without an accent. Vocabulary is the main component that must be taught in learning English.

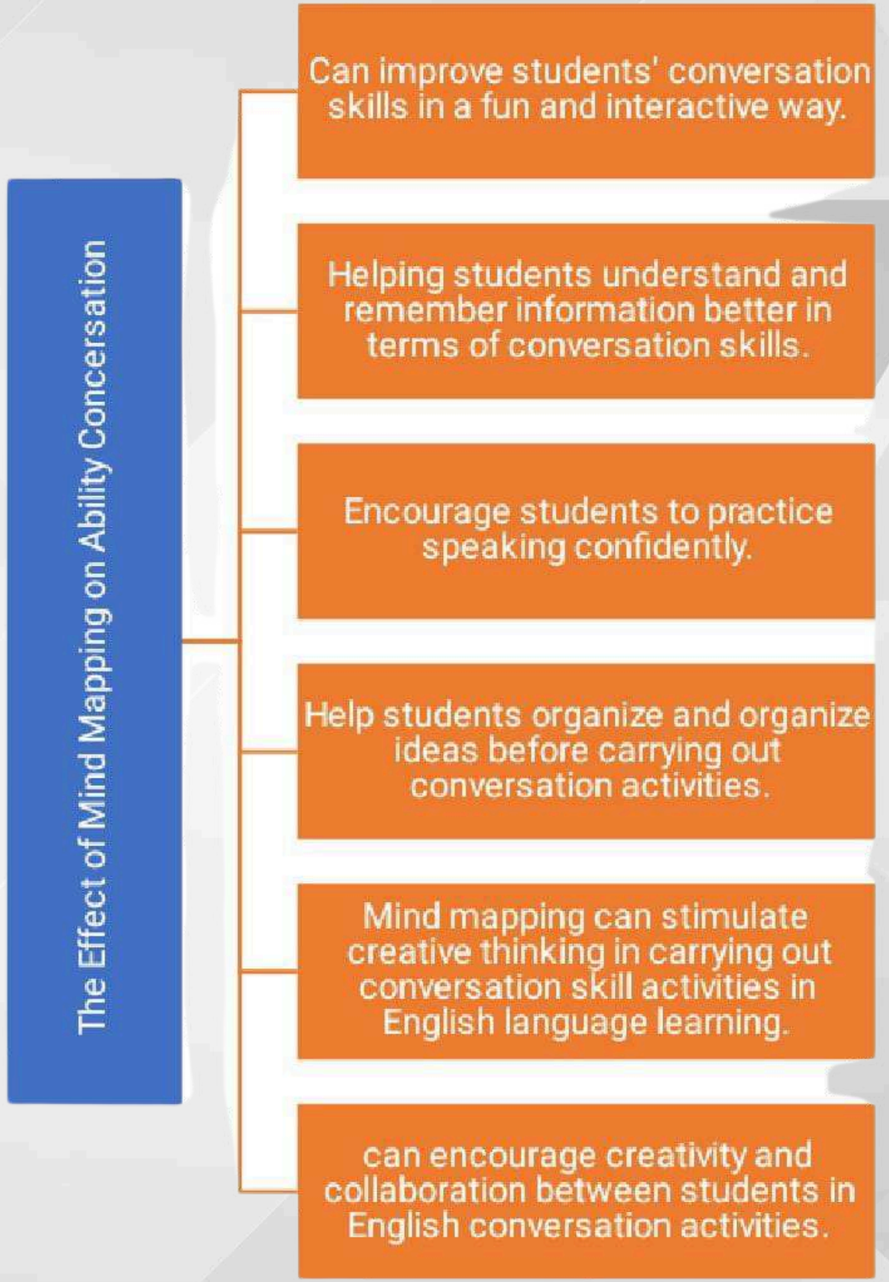
(Anis, 2024) explain how a person's vocabulary is crucial to assessing their ability to read, write, communicate, and listen. Children in their early years have exceptional learning capacities.They are able to absorb new material quite easily. English is an international language, and several countries use it as a second language.

DISCUSSION

Conversation is a language skill carried out by two or more people to express thoughts, ideas, knowledge, and feelings in other people's ways. However, in everyday life, speaking skills, especially English, are considered challenging language skills. Speaking is one of the most essential language skills, apart from listening, reading, and writing. Speaking is a person's ability to express ideas, thoughts, opinions, and views directly (face to face) or indirectly (TV, radio) to other people.

Conversation skills need to be applied to an effective learning model. One learning model that is suitable for applying conversation skills in English learning is the mind mapping learning model because in the mind mapping learning model, thinking maps are used as a tool to remember or convey ideas visually using pictures and writing, symbols, and graphic media to create engaging, practical, interactive, and meaningful learning activities.

DISCUSSION


The Effect of Mind Mapping on Ability Concersation
Can improve students' conversation skills in a fun and interactive way.
Helping students understand and remember information better in terms of conversation skills.
Encourage students to practice speaking confidently.
Help students organize and organize ideas before carrying out conversation activities.
Mind mapping can stimulate creative thinking in carrying out conversation skill activities in English language learning.
can encourage creativity and collaboration between students in English conversation activities.

CONCLUSION

Mind mapping is a way to develop thinking activities and capture various thoughts from various angles. Understanding Mind Mapping will also lead to ways to hone divergent and creative thinking. The mind mapping method in learning English can improve students' conversation skills in a fun and interactive way. Based on this literature review it helps students understand and remember information better in the aspect of conversation skills and encourages them to practice speaking confidently because of conversation skills. Mind mapping helps students organize their ideas before having a conversation. Meanwhile, conversation is a language skill carried out by two or more people to express other people's thoughts, ideas, knowledge, and feelings. However, in everyday life, conversation skills, especially English, are considered challenging language skills. Using this appropriate method makes it easier for them to express their thoughts clearly and structure during a conversation.

THANK'S

FOR YOUR ATTENTION